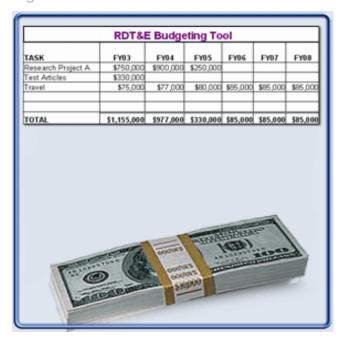# Developing the Program Budget

Module Overview

Introduction to Developing the Program Budget

Approximate Length: 3 hours, 30 minutes

Welcome to the Developing the Program Budget Module of the Acquisition Business Management Pre-Course(BCF211). This module consists of 4 lessons, shown here with the approximate completion times:

- Appropriations (1 hour)
- Funding Policies, Part 1 (50 minutes)
- Funding Policies, Part 2 (1 hour)
- Escalation (40 minutes)

Located throughout and at the end of these lessons are Knowledge Reviews, which are not graded but enable you to measure your comprehension of the lesson material.

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Learning Objectives (1 of 2)

At the completion of this module, you should be able to:

Relate a defense acquisition program's cost estimate to its programming and budgeting requirements.

By completing the lessons, you should also be able to:

- Identify the purpose(s) for which each of the major appropriation categories of interest to the defense acquisition community (RDT&E, Procurement, O&M, MILCON, and MILPERS) may be used.
- Identify the funding policy (annual, incremental, or full) that applies to each of the five major appropriation categories of interest to the defense acquisition community (RDT&E, Procurement, O&M, MILCON, and MILPERS).
- Describe the three major funding policies used in the defense acquisition financial management community (annual, incremental and full).
- Recognize situations where exceptions to the funding policies are appropriate for the major appropriation categories of RDT&E, Procurement and O&M.
- Identify the most appropriate time-phased cost estimate and budget request for RDT&E funds for a given program description.

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Learning Objectives (2 of 2)

You should also be able to:

- Identify the most appropriate time-phased cost estimate and budget request for Procurement funds for a given program description.
- Identify the proper appropriation used to fund each of the three phases (development, production, and installation) of a product improvement effort.
- Relate constant (base year) dollars and then year dollars to each other and to the preparation of program cost and budget estimates.

This page completes the Module Overview. Select a lesson from the Table of Contents to continue.